Glossary of Terms Used in Pastoral Care, Counseling, and Education

Organizations

- **AAMFT**: American Association of Marriage and Family Therapists
- **AAPC**: American Association of Pastoral Counselors
- **ACPE**: Association for Clinical Pastoral Education
- **ACCA**: American Correctional Chaplains Association
- **APC**: Association of Professional Chaplains
- **CCAPS**: COMISS Commission on Accreditation of Pastoral Services
- **CPSP**: College of Pastoral Supervision and Psychotherapy
- **ECVAC**: Endorsers Conference for Veterans Affairs Chaplaincy
- **ICPC**: International Conference of Police Chaplains
- **NACC**: National Association of Catholic Chaplains
- **NAVAC**: National Association of Veterans Affairs Chaplains
- **NCMAF**: National Conference on Ministry to the Armed Forces
- **NIBIC**: National Institute of Business and Industrial Chaplaincy
- **USCC**: United States Catholic Conference

Terms Used in the Field of Pastoral Care in Specialized Settings

**Accreditation**

The process whereby a duly constituted accrediting body gives recognition to education and/or service centers which meet established standards. ACPE accredits centers in which Clinical Pastoral Education is offered; AAPC does the same for pastoral counselor training; CCAPS provides accreditation for pastoral care programs in institutions. ACPE standards are established by ACPE, the
same is true for the standards of AAPC; CCAPS standards have been established by COMISS.

**Certification**
The process whereby a person demonstrates compliance with standards for professional competence. UMEA requires certification by the appropriate professional pastoral care organization for full endorsement. For example, persons seeking endorsement to prison chaplaincy must be certified by ACCA. AAPC certification is required for endorsement to pastoral counseling settings.

**Chaplain/Pastoral Counselor**
A person authorized and/or certified to provide pastoral services and/or counseling in a non-congregational, specialized setting.

**CPE**
Clinical Pastoral Education

**Endorsement**
An affirmation by a denomination or faith group that a person is or will be performing a valid ministry consistent with the faith community and has presented evidence of having the special education, experience and skills necessary to perform that ministry in a specialized setting.

**REB**
Religious Endorsing Body is the unit of a denomination/faith group which certifies its clergy as chaplains and pastoral counselors.

**Endorsement/Certification**
The annual conference determines readiness, gifts, and potential for ordained ministry. UMEA determines a person’s readiness, gifts, potential, and training for pastoral care ministry in a specialized setting. As part of that process, UMEA looks to the professional certifying body to determine readiness, gifts, potential and training for ministry in a particular setting (certification).

UMEA understands that a certified chaplain is one who:
- is ordained or commissioned by his/her denomination or faith group to engage in ministry and has the endorsement by their faith tradition to practice ministry in a specialized setting;
- has theological training equivalent to a M.Div. or training required by the
tradition to be considered theologically competent in specialized ministry;
• has been through supervised clinical training for specialized ministry;
• adheres to a professional code of ethics which includes respect for the
  rights and religious and spiritual integrity of individuals;
• has been examined for professional competence;
• engages in continuing professional education and/or peer review.

**Clinical Pastoral Education**

Accredited CPE is conducted in several program forms:

• CPE which focuses on ministry development and pastoral identity is
designated Level I CPE by ACPE and “chaplain” level by NACC and
USCC.

• CPE which focuses on advanced ministry development and/or
preparation for ministry in specialized settings is designated Level II CPE
by ACPE and “Chaplain advanced” by NACC and USCC.

• CPE which focuses on acquiring competency as a clinical pastoral
educator is designated "Supervisory CPE" by ACPE, NACC and USCC.

CPE is a structured system of components including supervision, unified
curriculum, student learning contract, peer group, the actual practice and
reporting of ministry, theological reflection, multidisciplinary resources and an
evaluation process occurring within a specified time frame where a student
attains personal growth and professional competence.

A CPE educator is a certified CPE supervisor.

**Pastoral Counseling** is a specific form of pastoral care in which the counselor,
from his/her theological and psychological education and insight, engages a
client at a significant moment, perhaps a life crisis, and assists that client in
emotional and spiritual growth.

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